

Year 1. Summer 1.

Miss Hopkin, Mrs Chadwick, Mrs Kirk

Welcome to Year 1!

Please see the school website for important events that will be happening this half term! We currently have four Phonics drop ins for this term -

**21<sup>st</sup> and 30<sup>th</sup> April, 6<sup>th</sup> and 14<sup>th</sup> May.**

This half term, our PE days will be on a **Thursday**, so children will need to come to school in their PE kit.

### Homework and Home reading

The children will have weekly homework to support their learning. This will be due on [Wednesdays](#) and returned on [Fridays](#). The children will also have a reading book to share at home, changed **weekly**, and library books, changed every **Tuesday**. Home reading is recorded in your child's reading diary and reading should be for [10 minutes at least 4 times a week](#).

## What will Year 1 be learning this half term?

### Maths

#### Mass and Volume

Year 1 will look at mass, capacity and volume and how to measure these in non-standard units of measure ie cubes and water.

#### Multiplication and Division

Year 1 will learn how to count in 2s, 10s and 5s as well as recognise equal groups.

#### Fractions

Year 1 will recognise a half and a quarter of an object or shape and then use this to find half and a quarter of a quantity.

### English

#### Writing to entertain (fables)

This unit will build on our previous unit of traditional tales. Year 1 will begin to use adjectives to describe size and colour as well as using specific story language to help create purposeful writing. Throughout this unit, we will use drama to help our understanding of fables.

#### Writing to inform (recount)

During this unit, Year 1 will use their knowledge of capital letters and sequencing sentences to write a recount.

### Religious Education

#### What does it mean to belong to a faith community?

During this unit, Year 1 will explore what it means to belong to a community. They will learn about how Muslims, Christians and Jewish people show they belong to their faiths by looking at special objects, symbols and places of worship. Pupils will also think about their own sense of belonging and the different communities they are part of, such as family, school and friendship groups.

### Phonics

The children will continue to be taught daily using the 'Sounds-Write' scheme. They will learn the following sounds this term; 'ue', 'oy', 'ar' and 'or', whilst developing their understanding of the sounds learnt already. We will be doing double lessons this term in order to prepare for the Phonics Screening Check in June.

### Science

#### Animals

In this unit, Year 1 children will look at a variety of common animals and be able to group them into their species. The children will also look at different animals diets and be able to group these also.

### History

#### George Stephenson's Rocket

Year 1 will be introduced to George Stephenson who invented the Rocket Steam Engine. We will consider why his invention was important and compare his design to modern trains. We will then look at the impact that the railways have had on peoples lives.