



Year 4 Spring Term 2026 – 23rd February – 27th March.

Mrs Campbell & Mrs Brown

Welcome Back to Year 4!

We hope you had a restful and enjoyable half term break. We are looking forward to starting the new half term and getting straight back into learning together. This half term, our school value is truthfulness. We will focus on being honest in our words and actions, taking responsibility for our choices, and showing integrity both in and out of the classroom. By demonstrating truthfulness in our learning and behaviour, we can create a calm and respectful classroom where everyone feels trusted, valued, and ready to do their best.

Year 4 Entry into and out of School

The classroom door will open at 08:25 and our first lesson will begin at 08:30. The school day ends at 15:00. Please send your children in from the playground where they will be greeted at their classroom by a member of staff.

A member of staff will let the children out at the top of the stairs at the end of the day. The children will only be released to a designated adult in line with our school's Health and Safety policy. If, for any reason, you are unable to collect your child, please contact the school as soon as possible to let us know who has your permission to collect them.

Homework

Children should be reading a minimum of four times every week. Reading aloud to a parent for only a few minutes a day can have a significant impact on their progress. Reading books will be.

checked/changed on a Friday. In addition to reading children will have spellings to practice which needs to be due in **by Wednesdays**. This year is an important year for **Times Table** so children should practice at least for 21 minutes every week on TTRS or a homework sheet that will be sent on Fridays due in **by Wednesdays**.

Snacks and Water

Please send a full, clearly labelled water bottle to school each day. Only water is allowed to be brought in these bottles.

Children may bring a fruit or vegetable snack for break time. This must also be in a clearly labelled container.

Physical Education

Year 4 will have Physical Education every **Wednesdays** this half term. Please send children into school wearing the correct P E uniform (a purple school top, black shorts or jogging bottoms and pumps or trainers). Any children with pierced ears should remove earrings and long hair should be tied back.

This half term, the focus will be Netball. Children will develop their passing, catching, and footwork skills while learning how to move into space and work effectively as part of a team. They will practise attacking and defending techniques, apply simple game strategies, and take part in small, sided games. The unit will support coordination, teamwork, communication, and confidence during competitive play.

Maths

We will begin the half term by finishing our learning on Fractions, securing understanding of whole and part relationships and recognising equivalent fractions. Towards the end of the half term, we will begin Decimals, introducing how decimals link to fractions and learning to recognise and compare decimal numbers in line.

English

This half term in English, Year 4 will be writing an explanation text linked to Ancient Egypt. Children will take on the role of a historian, writing for readers who are interested in history. The focus will be on clearly explaining information about Ancient Egypt using factual language and well organised paragraphs. Children will develop their

ability to present information logically, use subject specific vocabulary, and structure their writing so ideas are easy for the reader to understand..

Foundation Subjects

Geography:

This term in Geography, Year 4 will learn about The Americas, locating North and South America on a world map and exploring countries, climates, physical features, and human geography across the continents.

History:

In History, Year 4 will study the Roman Empire, learning about how and why the Romans expanded their empire, the impact of Roman rule, and how Roman achievements influenced Britain.

DT:

In Design and Technology, Year 4 will design and make torches. Children will investigate electrical components, design a functional product, and build their own torch using circuits, joining techniques, and suitable materials.

Art:

This term in Art, Year 4 will explore still life, studying artists such as Cézanne and Van Gogh. Children will develop drawing and painting skills using line, tone, shading, and form to create detailed still life artwork.

French:

This term in French, Year 4 will learn Au salon de thé (At the Tea Room). Children will develop their speaking and listening skills by learning vocabulary linked to food and drink, practising simple conversations, and asking and answering questions when ordering items in a tearoom setting.

RE:

In RE this term, Year 4 will explore the question: Why do Christians call the day Jesus died Good Friday? Children will learn about the events of Holy Week, the crucifixion of Jesus, and understand why Christians see Good Friday as an important part of the Easter story and the belief in salvation.

PSHE:

This term in PSHE, Year 4 will focus on Rights and Respect, helping children understand fairness, responsibility, and how their actions affect others. They will learn about respecting different viewpoints, caring for their community and environment, and understanding the importance of rules and shared responsibilities

School office: 01455 842138 for any urgent messages -
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Class page - <https://www.stsimonandstjude.leics.sch.uk/year-4-mrs-campbell/>

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