



**ST SIMON & ST JUDE**  
**CofE PRIMARY SCHOOL**

Rise  
Flourish & Succeed

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Flourish & Succeed

“  
...enabling all to flourish and succeed”

# Prospectus

## 2025/26



 <https://www.stsimonandstjude.leics.sch.uk/>

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Astley Road,  
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Leicestershire  
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# Welcome



Welcome to St Simon and St Jude Church of England Primary School. We extend a warm welcome to all our pupils, parents, Governors and the wider community.

At our school we are committed to providing the best possible opportunities for learning and teaching whilst also providing appropriate welfare and pastoral care for all our children. All members of school have high expectations of our children's achievements and we aim to foster high standards of behaviour at all times.

We aim to enrich our children's education and experiences by offering, when possible, a wide range of extra opportunities such as clubs, sports, music, links with business and secondary schools and wider into the community.

We strongly believe in developing positive relationships between home and school and we work together in partnership to help your child grow and develop their full potential.

## **Mission Statement**

At our school, we have high aspirations for all of our community to grow, to be well rounded and confident with a strong sense of self-worth. We teach children to love to learn and learn to love - respectfully and inclusively.

A handwritten signature in black ink that reads "K NgBell".

Mrs Ng-Bell  
Acting Headteacher

# Our Vision and Values

Our vision and values were decided by pupils, parents, governors and the wider school community.

## **Friendship**

At St Simon and St Jude we show friendship by looking out for one another and sharing out love! We can help and take care of one another

## **Courage**

You can show courage by being brave, telling the truth and standing up for others.

## **Truthfulness**

Truthfulness means if you have done something wrong you then have to tell the truth. We are honest.

## **Compassion**

Showing compassion is caring for people and we should see this every day. We can show compassion for people we know and people we don't. We do this at St Simon and St Jude by supporting lots of different charities.

## **Respect**

Respect is treating others how you want to be treated. If you want to show respect you should know everyone is unique and different. We show respect to everyone and everything.

## **Forgiveness**

When someone has done something bad to you they say sorry. To forgive them means you don't hold it against them anymore. You let it go.

**PSALM 25:4 “Show me your way, LORD. Teach me your path”**





# About St Simon and St Jude C of E Primary School

We extend a warm welcome to all our pupils, parents, Governors and the wider community. As a voluntary controlled Church of England School, we have strong links with our Parish Church. The school promotes Christian values while actively supporting diversity and community cohesion.

We are a busy but friendly school, with lots going on. The website aims to give you a taster of the school, as well as providing up to date information for parents, pupils and the wider community.

At St Simon and St Jude CE Primary School we are committed to providing the best possible opportunities for learning and teaching whilst also providing appropriate welfare and pastoral care for all our children. All members of our school have high expectations of our children's achievements and we aim to foster high standards of behaviour at all times.

We strongly believe in developing positive relationships between home and school and we work together in partnership to help your child grow and develop their full potential.

# Our Pupils

## Houses

All children and staff belong to different Houses. The Shields were all designed by our Pupils. Our Children help and support each other across year groups, we have 4 houses. Each House appoints two House Captains each year.

## School Council

Each Class appoints two School Councillors who meet regularly with Staff from the School to improve communication and get involved in pupil led projects to improve the school.

## Sports Ambassadors

Each year, a group of children are chosen as Sports Ambassadors whose role it is to support other pupils and lead lunchtime activities under direction from the midday manager and teachers in school.

## Worship Team

The Worship team is working to make collective worship at St Simon and St Jude even more invitational, inclusive and inspiring. They:

- lead Friday's celebration collective worship and are an integral part of church worship, taking a lead in key festivals.
- design and look after the reflection area where children can go to think and reflect.
- attend the RE Conference organised by the Diocese.





# Starting school

We welcome children into school during the year (Sept to August) they will turn 5. Children make visits to the setting in the term before they join us full time. Our reception staff liaise with pre-school settings and our onsite St Simon and St Jude Pre-School.. Parent meetings are made during this time and this enables children to make a settled smooth start to their time at SSSJ.

Each day the children are taught phonics, maths and literacy alongside a broad and balanced curriculum.

The spacious learning area allows children to enjoy and free flow through continuous provision. The classroom is organised with a variety of areas for maths, writing, reading, creative development, construction, sand and water, role play and includes the use of ICT with our large interactive white board.

Children enjoy the use of an outdoor classroom and a weekly 'Welly Wednesday' where in all weathers they experience their learning in the school outdoor gym, peace garden and our extensive school grounds.

Parents are encouraged to support their children's learning through regular reading at home and weekly homework.

# National Curriculum

**All children in every year group are entitled to be taught a broad, balanced and interesting curriculum that is matched to their needs, taking into account their previous learning and attainment. At St Simon and St Jude C of E Primary School we have developed our own curriculum that focuses on subject specific sequences of learning.**

## **English Curriculum**

### Phonics

The school follows the Sounds Write programme for the teaching of phonics.

### Writing

Writing is taught with a focus on mastering the sentence structures needed to be successful in the particular text type. There is a focus on key impressive vocabulary for the text type and how to use these successfully is also a part of the writing cycle. Pupils have opportunities to see example texts and look at a range of structures before completing two independent pieces, one in English and one in another curriculum subject.

### Class text

Each class will have a 'study book' which they will use to develop their reading skills in whole class reading sessions, plus they will have a 'class text' which the children have helped to choose and is purely for class enjoyment. We support children and provide opportunities for them to experience and explore as many high-quality books as possible in their time at the school.

### Spelling, Grammar and Punctuation

Spelling, Grammar and Punctuation is taught as discreet lessons weekly in Year 1 upwards and through the writing cycle. In Reception, spelling, punctuation, and grammar are taught as part of Sounds Write, Years 2 to 6 use "No Nonsense Spelling".

### Handwriting

From Reception upwards, we follow the continuous cursive scheme of handwriting, where children are expected to "start from the line every time". They are expected to join as soon as they can form letters correctly. Please see sample on the website.

### Reading

At SSSJ, reading is taught as a whole class. The texts we use come from a wide range of genres – and include, fiction, non-fiction and poetry. Whole class reading sessions happen at least twice a week for at least 1 hour 30 minutes. School spends 2 weeks on the teaching and learning of the skills needed to be effective and efficient readers which are linked to 6 key aspects of reading: monitoring, questioning, summarising, connecting, predicting and visualising. The third week in the cycle is spent on applying these skills through the use of "Cracking Comprehension" scheme which allows pupils to apply and refine their comprehension skills.

All children have access to a range of high quality books, including their own copy of the current class text. They also share in story time several times a week with their class.

It is also expected that all children will read at home at least 5 times per week, which should be recorded in their reading diary. Staff are available to discuss reading at home and support parents, and there is information on the school website on the class pages.



# National Curriculum

## Maths Curriculum

School uses the mastery approach to teaching maths and follows the 'White Rose' scheme of work. The calculations policy is on the website and we strongly encourage the use of models and images to help children gain an understanding of complex mathematical concepts.



Maths is taught for a least an hour per day in Year 1 upwards and through continuous provision and discreet lessons in Reception. Application of mathematical skills is encouraged across the curriculum.

## Computing

From Reception to Year 6 children are taught mouse skills, typing skill, coding – creating and debugging, to use a variety of programmes including power point and word as well as music programmes. There are opportunities to use a green screen and video editing software. In Year 5 and 6 children learn to use spreadsheets.

Children are taught to store and save their information safely and it is our aim for children to become responsible, confident and creative users of technology.

## Wider Curriculum

We use the Rise curriculum for Art, DT, History, Geography and science.





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## Contact

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